Welcome to Term 3! I am enthusiastically looking forward to the new term. I would like to thank parents and students for their warm and friendly welcome. A big THANK YOU to all the staff of Kogan State School for their support and patience as I find my feet.

Friday is Miss Croaker’s last day as a Pre-service teacher. She has done a wonderful job while I have been here and I’m sure all the staff and students will miss her greatly. WELL DONE, Miss Croaker, for a FANTASTIC JOB!

This term, due to organizational changes within the school Miss Eagle will be taking the Prep – 2 class on Friday.

Absenteeism

*Under the law, all children must be enrolled and attend school on all school days unless you have a reasonable excuse.*

*Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement.*

I am looking forward to working with the Kogan School community.

Mrs Hubble
Highlights of the
2014
Small Schools
Athletics Carnival
Wednesday 23 July 2014
Did you know? Research shows that in Queensland, higher student attendance at school is associated, on average, with higher student achievement.

Why is regular attendance at school important?
Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day.
• they learn better
• they make friends
• they are happier
• they have a brighter future.

Why must I send my child to school?
Under Queensland law, you must make sure your child of school age is enrolled and attends school all day, every school day unless they have an acceptable reason. Illness, doing work experience or competing in a school sporting event are acceptable reasons for being absent from school. Principals decide if the reason given for your child’s absence is acceptable.

Avoid keeping your child away from school for:
• birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check ups or care such as hair cuts.
Routine medical or other health appointments should be made either before or after school or during the school holidays.

What should I do if our family is going on a holiday in school time?
You are encouraged not to schedule holidays during school time. If your family holiday is during school time, let the school know in advance and talk about what arrangements can be made for your child. Depending on the circumstances the school may be able to provide tasks for your child to complete while they are absent or assist you to organise an exemption from schooling.

Do I need to let the school know if my child has been away from school?
Yes, you must let the school know the reason why your child has been absent from school within two school days of their return. If possible, advise the school beforehand.

Are you having problems getting your child to school for some of these reasons?
• won’t get out of bed in the morning
• won’t go to bed at night
• can’t find their uniform, books, school bag …
• slow to eat breakfast
• haven’t done their homework
• watching TV
• have a test or presentation to do, have an assignment to hand in
• it’s their birthday.

If so, a set routine can help
• have a set time to go to bed
• have a set time to get out of bed
• have uniform and school bag ready the night before
• have a set time for starting and finishing breakfast
• set a time for daily homework activities
• speak about school positively
• be firm, send your child to school every school day including their birthday and the last day of term!

What should I do if my child won’t go to school?
You should contact the school as soon as possible for advice and support.

Every day counts – Is your child at school today?
www.education.qld.gov.au/everydaycounts
Reading Strategies

Each newsletter we will try to introduce one of the reading strategies that students are learning in the classroom to help you assist them with their home reading. The first is Eagle Eye.

How can I help my child with learning the Eagle Eye strategy at home?

1. Start with beginning reading books that only have a few words on the page. The pictures give a clear support for figuring out the meaning and the words.

2. Cover up the words on a page have your child "read" the story to you by "reading" the pictures. Here is a great link to titles for wordless books: http://wordless.wikispaces.com/Wordless+Books

3. When reading a picture book, spend time modeling how you as an adult reader look at maps and graphs. Talk to your child about what information you learned from reading these features or illustrations and what information you gained.

Lost Property

Again we are collecting a lot of clothing in the lost property box. Please ask your children to check the box if you are missing items.

It is much easier to return items to the correct owner if they are labelled.

Please ensure all students’ clothing is labelled with their name.
STUDENTS OF THE WEEK

Term 2 Week 8
Eva von Pein: For excellent results in her maths assessment

Term 2 Week 9
Ty Cann: For completing required tasks during lessons
Chloe Cann: For demonstrating remarkable perseverance and persistence in the face of computer malfunctions

Term 2 Week 10
Cody Willett: For good sentence structure.
Lillian Gleeson: For demonstrating leadership and role modelling for younger students.

Term 3 Week 1
Charlie Frauenfelder: For being enthusiastic at the start of the term.
Riley Lankowski: For having a very solid understanding of nouns, verbs and adjectives.
Reading Eggs Awards
Matthew DeLandelles, Eva von Pein and Melanie Hurley achieved awards from the Reading Eggs Program.

Spellodrome Achievement Awards
Baylee Horrocks and Michael Murdoch were presented with Spellodrome Achievement Awards.

Sight Word Awards
Cody Willett and Matilda Willett were delighted to receive awards for completing sight word levels.

Sight word awards were presented to very chilly students: Rhys Frauenfelder, Cody Willett, Blake Fairhurst, Hannah Wood-Muir and Ty Cann.
Ms Stephens presented TOPS awards to Sterling Gleeson, Melanie Hurley, Eva von Pein, Zoey Wilce, Blake Fairhurst, Alyssa Fairhurst, Tahlia Smith, William Girdler, Riley Lankowski, Tegan Cann, Lachlan Stephens, Tori Wilce, Chloe Neesom and Chloe Cann. Eliza Stephens took the opportunity to join the group for a photo.

At the first assembly for term 3, Mrs Hubble presented TOPS awards to Cody Willett, Matilda Willett, Amelia Crossley, Alyssa Fairhurst and Jacinta James.
End of Semester Soccer Game

On the last day of second term, parents were invited to join staff in an adult versus student soccer game.

Mrs Crossley was nominated as referee and dutifully studied the rules for five minutes before kick-off (which was a complete waste of time as everyone played their own game!). The students intimidated the adults by performing the Cha-Cha Slide, showing their agility and stamina.

First half was played by P-3s, who almost scored twice against their much larger opponents. Their brief was to ‘wear out’ the adults before the 4-7s took to the field. They were successful in this.

In the second half Mrs Cann confused the ref and the teams by switching to whichever side was closest to the goal. She was the ONLY player to score a goal, which was awarded to the students.

We are about half-way through the allotted time for the Premier’s Reading Challenge. Most students are on track to complete the required reading. Five students have already handed in their completed sheets.

Well Done!!!
More Highlights of the Small Schools Athletics Carnival
**Warra GRDC Grower Research Update**

**Tuesday 26th August, 2014**  
**Warra Memorial Hall**  
8:30am registration for a 9am start, finish 3:25pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>9:00 AM</td>
<td>Welcome</td>
</tr>
<tr>
<td>9:10 AM</td>
<td>Fababeans - agronomy and harvesting options to optimise performance and manage risk. (Garry Onus, Landmark Moree)</td>
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<tr>
<td>9:40 AM</td>
<td><strong>Maximising chickpea yield on the Darling Downs</strong> - how does 4.7t/ha sound? Row spacing and population trials with new varieties, yield optimisation and amount of N fixed. Comparison with fababeans. (Kerry McKenzie, DAFF Qld)</td>
</tr>
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<td>10:10 AM</td>
<td><strong>Mungbeans</strong> - new variety improves options in the Central and Western Downs. Where and why would you fit mungbeans into the rotation and agronomy to optimise returns. (Gordon Cumming, Pulse Australia)</td>
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<td>10:40 AM</td>
<td>Morning tea</td>
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<tr>
<td>11:10 AM</td>
<td><strong>Nematodes</strong> -summer and winter crop varieties and rotation impacts on RLN multiplication, and nematode impacts on crop yield. (Kirsty Owen, DAFF Qld &amp; Brendan Burton, NGA)</td>
</tr>
<tr>
<td>11: 50 AM</td>
<td><strong>Nitrogen loss and recovery</strong> - factors affecting how much is lost and how much is left after time. Implications for the timing of N application. (Mike Bell, QAAFI &amp; Richard Daniel, NGA)</td>
</tr>
<tr>
<td>12:15 PM</td>
<td><strong>In season nitrogen profitability</strong> - timing, products and tips for optimising the return on $ spent for yield and protein gains (Richard Daniel, NGA)</td>
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<tr>
<td>12:40 PM</td>
<td>Lunch</td>
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<tr>
<td>1:40 PM</td>
<td><strong>The economics of deep P placement over time.</strong> (Mike Bell, QAAFI)</td>
</tr>
<tr>
<td>2:15 PM</td>
<td><strong>How full is my profile? How much water do I need to fill it?</strong> Using EM to speed soil classification and estimate soil water to drive crop resourcing decisions (Neil Huth, CSIRO Ecosystem Sciences)</td>
</tr>
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<td>2:50 PM</td>
<td><strong>Robots in the paddock and drones in the air</strong> - A different future (Andrew Bate, Grower Bendee Farming)</td>
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<tr>
<td>3:25 PM</td>
<td>Close</td>
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</tbody>
</table>

Cost: $45 pp and $40 for second person per farm (Cheques payable to ICAN Pty. Ltd.)  
Lunch, morning tea and proceedings provided.  
To RSVP / register, or for further information contact John Cameron or Erica McKay on 02 9482 4930  
or e-mail: [northernupdates@icanrural.com.au](mailto:northernupdates@icanrural.com.au)  
(*Agenda subject to change*)