Welcome!

While it seems that the term has only just begun, planning is well underway for the end of year events and the commencement of 2015.

Pre-Prep Program

This program is targeted at children and their parents who will be commencing Prep in 2015. Children will participate in a range of classroom activities and have the opportunity to meet our existing students. Should you have a child who will be commencing Prep in 2015 and are interested in being part of our Kogan Pre-Prep Program, please leave your contact details with Mrs Hicks. If you have any friends or family who would be interested in this program please have them contact Mrs Hicks on 4668 1721.

The Kogan Pre-Prep program will commence on Friday 21st November, 9:00 – 11:00.

Fire Truck Visit

We were very fortunate on Tuesday 21st to have the Kogan Fire Brigade visit the school. Students learnt about bush fires, how they start and how to stay safe. Looking over the fire trucks, sitting in the cab and operating the fire hose was the highlight for our students. A big thank you to Vicky Searle for organizing this fabulous event.

Student Free

On Monday 20th October staff at Kogan were involved in Professional Development activities. Mrs Hicks and Mrs Hubble spent time moderating on students work and discussions on our Curriculum Framework for 2015. Other members of staff completed online courses in Student Protection and The Code of Conduct.

Swimming

Swimming lessons have been well received by our students. Mr McKenzie and the Instructors have been reviewing swimming strokes and teaching the basics to students.

NRL Visit

There were plenty of smiles on the faces of Kogan students on Friday 10th October when Mr Bignell from the NRL visited the school. Students were involved in ball skill games such as Rob the Nest. Everyone who participated received a ball.

Enrolments are now being taken for 2015.
Reading Strategies

Each newsletter we will try to introduce one of the reading strategies that students are learning in the classroom to help you assist them with their home reading. The week we look at Chunky Monkey.

The past week your child has been working on the reading strategy "Chunky Monkey" in their Title I sessions. This strategy teaches readers to look for familiar word patterns such as word families (-at, -in, -ot), prefixes, suffixes, blends and digraphs to help them decode words. To assist in teaching this skill, try using the following tips:

1. When reading with your child, have them look for well-known letter chunks in the words. For example, depend you may see the chunk end and the prefix de-

2. When chunking a word, have them read each chunk separately and then quickly blend the chunks together to make the word. For example, pl ant is plant.

3. Encourage your child to use their fingers to find the chunks and say the chunk, then move on to blend the whole word together.

When we use Chunky Monkey we look for familiar word patterns, "chunks", or sounds within a word to help them decode the word.

Try saying: "Do you see any chunks in the word that you know?"


Chinchilla State High School
Learning together for a happy and productive future

JUNIOR SECONDARY NEWS

Chinchilla State High School welcomes our 2015 Junior Secondary students to the school. All current Year 6 and 7 students accompanied by their current classroom teachers, parents and guardians visited the school on Tuesday 14 October, where they attended assembly and took a tour of the school. Below are important dates in relation to the Junior Secondary transition process.

<table>
<thead>
<tr>
<th>Tuesday 4 November</th>
<th>Tuesday 2 December</th>
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<td>6pm-7pm: Parent and Student Information Evening for Current 2014 Year 6 students, in K Block. Student enrolment appointments may be booked at this session.</td>
<td>8:30am-3:05pm: Student Orientation Day for Current Year 6 students, to experience a day in Junior Secondary.</td>
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<tr>
<td>7pm-8pm: Parent and Student Information Evening for Current 2014 Year 7 students, in K Block. Student enrolment appointments may be booked at this session.</td>
<td>Wednesday 3 December</td>
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<td></td>
<td>8:30am-3:05pm: Student Orientation Day for Current Year 7 students, to experience a day in Junior Secondary.</td>
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STUDENTS
OF THE WEEK

Term 3 Week 10
Chloe Neesom: For excellent attitude towards her learning.
Michael Murdoch: For working very hard in all areas.
Jordan Vonhoff: For her consistent neat handwriting and striving to do her best at all times.

Term 4 Week 1
Tyson Turner: For always doing his best and having a fabulous attitude to school.
Riley Lankowski: For working extremely hard in his assessments.
Tori Wilce: For excellent attitude and ability to stay on task.

Term 4 Week 2
William Girdler: For trying really hard with his sight words.
Michael Murdoch: For a fabulous attitude to his school work and always being willing to help out.
Jacinta James: For always trying her best and making excellent progress in reading.
In Week 1, Mia Abbey, Blake Fairhurst, Kaleb Willett, Brayden Gardner, Ty Cann, Cody Willett, Rhys Frauenfelder, Riley Lankowski, Jordan Vonhoff, Matilda Willett, Alyssa Fairhurst, and Lachlan Hicks received sight word awards.

Week 2 saw sight word awards presented to Jordan Vonhoff, Blake Fairhurst, Mia Abbey, Tahlia Smith, Matilda Willett and Lachlan Hicks.

Student Absenteeism:

If students are away from school, for any period of time, parents must notify the school via phone call, face to face contact from the parent or a written note/medical certificate, advising the reason for the student absenteeism. *A sibling explaining the reason is not justified as notification.*

Please note: the reason for absenteeism must state why the child was away. A simple “my child was away from school on 00/00/00” is not sufficient reasoning and will still be marked as unexplained.