Welcome Parents and caregivers.

It is hard to believe that we only have two weeks left of the term.

Cross Country
Most mornings students have been busy training for our upcoming Cross Country that will be held on May 1st.

P&C
Monday 30th March will be the Annual General Meeting of the P&C Association at 3:40pm. Please come along as it is a great way to have a say about what happens in your child’s school.

Easter Bonnet Parade
An Easter Bonnet parade will be held on Thursday 2nd April for students Prep-Year 2. Students will be making their bonnets in class. I am looking forward to seeing their marvelous creations. All parents are most welcome to attend parade.

Parent Teacher Interviews
Parent teacher interviews will be held between Monday 30th and Wednesday 1st April. Mrs Hicks and myself will be sending notes out shortly regarding this. This is your opportunity to ask questions pertaining to your child’s academic achievements as well to seek assistance and guidance as to how you can also assist their achievement at home. This is also the time to inform your child’s teacher of any significant changes which could affect your child’s social and emotional well being.

ANZAC
This year marks the 100th anniversary of the ANZAC tradition. Kogan State School marches every year in the Kogan Parade run by the Salvation Army. The day begins with a hot breakfast at 6:30am-7:30am followed by the parade at 8:00am. Students will be reciting a poem and laying a wreath at the ceremony. This year we want as many students from Kogan SS as possible to participate. Students will need to wear their new school uniform.

Term 2
Term 2 begins Monday 20th April.
Mrs Jennifer Murray will be Acting Principal while I am on 2 weeks leave from April 20th to May 1st.
Reading Strategies

Each newsletter we will try to introduce one of the reading strategies that students are learning in the classroom to help you assist them with their home reading.

This week we look at Tryin’ Lion.

The past week your child has been working on the reading strategy "Tryin’ Lion" in their Title I sessions. This strategy teaches readers the option to continue reading and substituting a similar word for an unknown word. This allows your child to continue reading while not get stuck and lose meaning of what they are reading.

To assist in teaching this skill, try using the following tips:
1. When your child comes to a word they don’t know, they can look at the first letter or letters of a word and try substituting a word that would make sense in the sentence.

2. They should continue reading the sentence and see if that would make sense as they finish the sentence.

Reading Strategy Tip
Tryin’ Lion

Try to reread the sentence. Try a word that makes sense.

Try saying: "Look at the first letter or letters what word would make sense in this sentence that begins with that letter’s sound."

Kogan State School
P & C
Annual General Meeting
30th March 2015
3.40pm
In the school library
Everyone is welcome

A friendly reminder

2015 School Camp
14th - 18th September

Just a reminder that the next instalment of fees for the 2015 school camp at Tallebudgera is now due.
STUDENTS OF THE WEEK

Week 4
Brandie: For applying herself across all subject areas and staying on task.
Bo: For working extremely hard on his spelling words.

Week 5
Matthew: For persistent effort and hard work in all areas.
Lachlan: For working hard on his spelling words.
Shiralee: For working diligently in all subjects.
Jordan: For working hard on her spelling words.

Week 6
Sophie: For excellent work in English.
Eva: For fabulous work in all subjects.
Tahlia: For excellent work in her reading activities.
Cody: For excellent work in his reading activities.

Week 7
Alyssa: For working very hard on her reading skills.
Matilda: For working very hard on her reading skills.
Kaleb: For outstanding effort and staying on task.
Gabrielle: For excellent work in all subject areas.
How to help with Reading at Home

Pause ... Prompt ... Praise

*Remember the 3 P’s*

**Pause** to allow your child time to work out unknown words or to self correct.
- Don’t point
- Don’t do or say anything
- Don’t signal with your face
- Wait at least 5 seconds to allow your child time to work out the word.

**Prompt** if your child is still unable to continue or ask a question which directs his/her attention to what the word could be.
- Ask your child to reread the sentence.
- Prompt using meaning eg What do cats drink?
- Prompt using pictures eg What is this called?
- Prompt using sounds eg What is the first sound?
If not, say the word for the child and go back and read the sentence again.

**Praise** your child frequently for what they do correctly and what they nearly get right. MAKE PRAISE SPECIFIC AND LINK IT TO THE READING STRATEGIES.

When?
- When your child fixes up a mistake
- For trying
- For reminding you when it is time to read
- For remembering to bring the book home

How?
- You worked that out by yourself. Well done!
- You almost got that right. Good try!
- I like the way you read that sentence again when you had trouble with a word.
- I like the way you realised you made a mistake and you fixed it up all by yourself.

Why?
- To let your child know exactly what he/she is doing correctly
In week 6, Sight Word awards were presented to Cody, Ty, Jordan, Riley, Mia, Tahlia, Kiara, Brayden and Kaleb. Keep up the good work!

Great work everyone! Sight Word awards were presented to Cody, Blake, Matilda, Tahlia and Kaleb in week 7.

Miss Haansbergen presented Billy with a gift voucher for winning the Coffee Club’s colouring competition during Melonfest.
School Absenteeism

It is important that students, staff and parents/carers have a shared understanding of the importance of attending school.

Kogan State School

- is committed to promoting the key messages of Every Day Counts
- believes all children should be enrolled at school and attend school all day, every school day
- monitors, communicates and implements strategies to improve regular school attendance
- believes truanting can place a student in unsafe situations and impact on their future employability and life choices
- believes attendance at school is the responsibility of everyone in the community.

Research shows that poor school attendance is associated with:

- lower academic achievement including literacy and numeracy
- early school leaving
- leaving school with fewer qualifications
- reduced opportunities for students to learn and access educational resources, further limiting achievement
- further absenteeism in higher year levels
- increased alcohol, tobacco, and substance use in adolescents.

The above graph compares the Queensland state school attendance rate for Semester 1 2012 with Year 7 NAPLAN 2012 scores for reading and numeracy. The graph shows that as attendance rates decrease, so does the NAPLAN scores for reading and numeracy. This trend between attendance rate and achievement level is consistent at every year level and subject.

Kogan State School’s current absenteeism is sitting at 93.59% with 55.43% as unexplained absences. If your child is away, you must notify the school in person, via phone or in writing with a reasonable excuse for student absence. Parents of students with high absenteeism’s will receive follow up phone calls or letters as per Education Queensland’s Absenteeism policy.
Support Kogan State School

Support the P&C

Easter Raffle

Tickets $1

Drawn 30th March 2015
After the AGM