



Kogan State School Newsletter

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Term 1 Week 4

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Notes from the Principal - Lynne Stritzel

Welcome

Enrolment

Due to our current enrolment of 24, Mrs Hicks has been transferred to Chinchilla State School in the position of LOTE teacher.

The students in the lower levels have subsequently been moved upstairs.

We have also taken a cut in our teacher aide hours - the school will be funding Mrs Willett.

Mrs King from Chinchilla State School will be providing the school with music and PE on Tuesday mornings. While swimming is on, she will be taking PE only due to the time in travel and then will make up this time following the end of swimming.

QSR

This year, Kogan State School will be involved in a quad annual review. In this form of review, the Principal leads the school internal review in consultation with a range of school and community stakeholders and supervisors. This involves:

- Analysis of school and student outcomes
- Review of performance trends
- School priorities

The school also has an external review - these reviews are tailored to the needs and context of the school, ie for Kogan they will probably look at attendance and what measures the school undertakes to ensure students attend school.

From the reviews I lead the development of a school plan which will outline where the school wants to be in 4 years time and how this will be achieved.

Arts Council

We are hosting an Arts Council performance on February 26th at the hall. Burra Burri, Brigalow and Warra will be joining us.

Following the performance, students will return to school for lunch and arts based activities.

PBL

We are continuing on our PBL journey this year. There have been some changes in regards to our team with Mrs Hicks no longer at Kogan.

What's Happening?

23/02

Swimming

01/03,08/03 & 15/03

Swimming

26/02

Arts Council

24/03

End of Term 1

25/03

Good Friday

28/03

Easter Monday

11/04

Term 2 commences

25/04

Anzac Day

29/04

KSS Cross Country



**queensland
running**

Season Features:

- Weekly Competition
- Distances to suit all ages and fitness levels
- Championship events & Relays
- Picturesque park venues
- Canteen
- Affordable fees and family registrations

EXCITING CROSS COUNTRY PROGRAM

MARCH - JULY 2016

Queensland Running's 2016 Cross Country season commences on Saturday 5 March at Teralba Park, Mitchelton. The season runs from March through to the end of July and is of great assistance to all students in preparing for the school, district and regional cross country competitions.

Our competition includes distances ranging from 500/800metres (alternating each week), 1000, 1500, 2000, 3000, 4000, 5000, 6000 and 8000 metres. The 3000 and 5000 metre distances are run together as are the 4000, 6000 and 8000 metre events. In these races, runners can complete the lesser or greater of the of distances, depending on their comfort zone.

The runs are conducted at various parks in and around Brisbane, including Chermside, Toowong, Pine Rivers, Sandgate and Yeronga, to name a few.

For those unable to run, but still wishing to participate, a 500 metre non-competitive walk is programmed each week. Take your pram or dog for a wander through one of these beautiful parks. It is a popular event for families and best of all, it is free!

We have very reasonable rates to run and they include as many events as you would like to run over the afternoon. 10 years and under run for \$3.00 for the afternoon, \$4.00 for 11 to 17 years and adults pay \$5.00. If you register for the season for the cost of \$12.00, your runs cost \$1 less each afternoon and you run your first day for free.

We also have family registrations or individual runners can pay up front for the season.

It is a great family afternoon where mums and dads can run with their children.

If you have any enquiries, please check out our website: www.queenslandrunning.com.au or call 0418 113 377.

FUN FOR ALL AGES AND FITNESS LEVELS

Term 1 Swimming

School Swimming began on Tuesday, week 4, and will run for 5 weeks: 16th & 23rd Feb, 01st, 08th & 15th March.

The bus will depart at 8.45am each week and will go directly to the Chinchilla Aquatic Centre. Lessons will begin at 9.45am and conclude 10.15am with 2 swim instructors, Linda King & Lynda Von Pein. Lessons will take place in the outdoor pool. The bus will depart Chinchilla Aquatic Centre at 11.40am for Kogan SS. There will be no music during these sessions due to our cut back in teaching staff. Students are come to school dressed in school uniform and will change at the Aquatic Centre.

As part of the sun safe policy, all students must wear a rash/swim shirt. Students will need to bring a towel.

STUDENTS OF THE WEEK



Week 2 Students of the Week were Steele, Matilda and Adam.



Students of the Week for week 3 were Chelsey and Summer.

Positive Behaviour For Learning



What is PBL?

Research shows that students are more likely to respond positively when they know what is expected of them and when responses to behaviour are fair and consistent.

- Schoolwide Positive Behaviour Support (SWPBS) is a whole-school approach to creating a safe and supportive environment that has a strong evidence-base and is used in many Queensland state schools.

In a whole-school approach all students are explicitly taught the expected behaviours. Some students will require additional support to learn the expected behaviour. A few students will require intensive support to assist them to learn appropriate ways of behaving.

- Setting, and consistently reinforcing clear expectations, allows schools to provide consistency in what they teach and what to correct in terms of student behaviour.
- A safe and orderly school environment is important to learning. Disruptive classroom behaviour is known to interfere with learning and is a cause of stress and concern for students, teachers and families.

**PBL gives us more teaching time
- more learning time**

7 ESSENTIAL FEATURES of POSITIVE BEHAVIOUR for LEARNING

1. LEADERSHIP

Talk about and promote PBL publicly
School-wide plan
Adults leading by example

2. COMMON PHILOSOPHY and PURPOSE

Shared beliefs and vision with regard to student behaviour and discipline

3. CLARIFYING EXPECTED BEHAVIOUR

School-wide expectations

4. TEACHING EXPECTED BEHAVIOUR

Explicit teaching of expected behaviours
Teach and monitor social behaviour

5. ENCOURAGING EXPECTED BEHAVIOUR

Comprehensive system to encourage and motivate students

Positive reinforcement to motivate all students

Specific positive feedback

6. DISCOURAGING INAPPROPRIATE BEHAVIOUR

An effective system of clear consistent consequences to address the full range of student misbehaviour

Collection and analysis of data on minor behaviours

ONGOING MONITORING

System for monitoring frequent minor misbehaviour to facilitate planning, teaching and intervention efforts