Notes from the Principal - Lynne Stritzel

Welcome

Enrolment

Due to our current enrolment of 24, Mrs Hicks has been transferred to Chinchilla State School in the position of LOTE teacher.

The students in the lower levels have subsequently been moved upstairs.

We have also taken a cut in our teacher aide hours - the school will be funding Mrs Willett.

Mrs King from Chinchilla State School will be providing the school with music and PE on Tuesday mornings. While swimming is on, she will be taking PE only due to the time in travel and then will make up this time following the end of swimming.

QSR

This year, Kogan State School will be involved in a quad annual review. In this form of review, the Principal leads the school internal review in consultation with a range of school and community stakeholders and supervisors. This involves:

- Analysis of school and student outcomes
- Review of performance trends
- School priorities

The school also has an external review - these reviews are tailored to the needs and context of the school, ie for Kogan they will probably look at attendance and what measures the school undertakes to ensure students attend school.

From the reviews I lead the development of a school plan which will outline where the school wants to be in 4 years time and how this will be achieved.

Arts Council

We are hosting an Arts Council performance on February 26th at the hall. Burra Burri, Brigalow and Warra will be joining us.

Following the performance, students will return to school for lunch and arts based activities.

PBL

We are continuing on our PBL journey this year. There have been some changes in regards to our team with Mrs Hicks no longer at Kogan.
STUDENTS OF THE WEEK

Week 2 Students of the Week were Steele, Matilda and Adam.

Students of the Week for week 3 were Chelsey and Summer.

TERM 1 SWIMMING

School Swimming began on Tuesday, week 4, and will run for 5 weeks: 16th & 23rd Feb, 01st, 08th & 15th March.

The bus will depart at 8.45am each week and will go directly to the Chinchilla Aquatic Centre. Lessons will begin at 9.45am and conclude 10.15am with 2 swim instructors, Linda King & Lynda Von Pein. Lessons will take place in the outdoor pool. The bus will depart Chinchilla Aquatic Centre at 11.40am for Kogan SS. There will be no music during these sessions due to our cut back in teaching staff. Students are come to school dressed in school uniform and will change at the Aquatic Centre.

As part of the sun safe policy, all students must wear a rash/swim shirt. Students will need to bring a towel.
Positive Behaviour for Learning

What is PBL?

Research shows that students are more likely to respond positively when they know what is expected of them and when responses to behaviour are fair and consistent.

- **Schoolwide Positive Behaviour Support (SWPBS)** is a whole-school approach to creating a safe and supportive environment that has a strong evidence-base and is used in many Queensland state schools.

In a whole-school approach all students are explicitly taught the expected behaviours. Some students will require additional support to learn the expected behaviour. A few students will require intensive support to assist them to learn appropriate ways of behaving.

- Setting, and consistently reinforcing clear expectations, allows schools to provide consistency in what they teach and what to correct in terms of student behaviour.

- A safe and orderly school environment is important to learning. Disruptive classroom behaviour is known to interfere with learning and is a cause of stress and concern for students, teachers and families.

PBL gives us more teaching time - more learning time

### 7 ESSENTIAL FEATURES of POSITIVE BEHAVIOUR for LEARNING

1. **LEADERSHIP**
   - Talk about and promote PBL publicly
   - School-wide plan
   - Adults leading by example

2. **COMMON PHILOSOPHY and PURPOSE**
   - Shared beliefs and vision with regard to student behaviour and discipline

3. **CLARIFYING EXPECTED BEHAVIOUR**
   - School-wide expectations

4. **TEACHING EXPECTED BEHAVIOUR**
   - Explicit teaching of expected behaviours
   - Teach and monitor social behaviour

5. **ENCOURAGING EXPECTED BEHAVIOUR**
   - Comprehensive system to encourage and motivate students
   - Positive reinforcement to motivate all students
   - Specific positive feedback

6. **DISCOURAGING INAPPROPRIATE BEHAVIOUR**
   - An effective system of clear consistent consequences to address the full range of student misbehaviour
   - Collection and analysis of data on minor behaviours

7. **ONGOING MONITORING**
   - System for monitoring frequent minor misbehaviour to facilitate planning, teaching and intervention efforts