Dear Parents,

It is amazing how quickly this term has disappeared!

**Athletics**

A wonderful day was had by all yesterday at our Kogan Athletics Carnival. Congratulations to everyone on your excellent display of sportsmanship.

Well done Kingfishers on winning the day. I hear it was very close though, with only a few points separating Kingfishers from Lorikeets.

Congratulations to our age Champions: Luke, Chloe C, Sterling, Mel, Matthew and Sophie. Well Done!

A huge THANK YOU to the staff and parents who helped make the day run smoothly.

**Science**

Students in the 4-6 class have been involved in the challenge task – Investigating the growth of Duckweed in local water sources. Students set up their experiments in groups and collected data on Duckweed growth over a period of 2 weeks. Based on the setting of the experiment, collection and presentation of results a group of 4 were chosen to represent our school at the Wonder of Science Conference held at Dalby South State School. Zoey, Mel, Eva and Gabby were our lucky representatives and did a marvellous job with their presentation at the conference. They were even given a special mention on the day as they kindly lent their laptop to the opposing team. WELL DONE girls!

**Staff**

Kogan has been very fortunate in gaining extra Teacher Aide time. After a rigorous application and interview process, I’m pleased to announce that Mr Len Lawton has been successful in obtaining the position.

Congratulations Len and welcome to the team.

We will also be seeing more of Miss Haansbergen; she has kindly accepted to work at Kogan on Mondays in Mrs Hicks classroom and Tuesdays across the 2 classes.

As of next term Mrs Hicks will be working Tuesday, Wednesday, Thursday and ½ day Friday.

**Inclusive Education**

Queensland Education provides inclusive education to all students enabling them to access to high-quality schooling that is free from discrimination based on gender, language, sexual orientation, pregnancy, culture, ethnicity, religion, health or disability or socio-economic background or geographic location.

All Queensland State schools are required to adhere to the Disability Discrimination Act 1992 (DDA)

**Holiday**

I hope everyone has a safe and wonderful holiday!

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On Sports Day
Ladies Ring
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Reading Strategies

Reading with children is a proven way to promote early literacy. As most parents know however, it's not always easy to carve out time each day for reading. Luckily, by putting a few simple strategies into action a parent can make a significant contribution to their child’s reading in as little as 20 minutes per day.

Here are a few more ideas you can apply when reading with your child.

6. **Read from a variety of children's books**, including fairy tales, song books, poems, and information books.

7. **Set aside special reading time** (and a special reading place). Setting a designated reading time helps in several ways. First, it allows a parent to plan their day more effectively and make time for reading. It also helps the child, especially reluctant readers, to think of reading as a normal scheduled daily activity.

8. **Read with emotion**. Reading with emotion draws a child into the story in a way that is much more memorable and enjoyable. It also helps them to better understand how words can describe something sad, happy, or exciting.

9. **Let your child turn the pages**. Besides, being enjoyable, this activity helps more active children stay focused on the book.

10. **Take your child to the library** to check out books. Most popular Children’s books are available at the local library. This is an affordable way to give your child access to a wide range of books. Taking your child to the library also turns reading into a special occasion.

http://www.k12reader.com/reading-at-home-simple-strategies-for-creating-strong-readers/

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**Reading Eggs**

A reminder to parents that the Reading Eggs program can be accessed by children from home.

Notes have been sent home to parents with log-in details.

We encourage parents and children to take advantage of this program.
STUDENTS OF THE WEEK

Term 2 Week 8
Steele: For improving in all reading activities.
Chelsey: For working really hard on her reading and sight words.
Baylee: For creating an excellent historical narrative.
Kaleb: For writing an excellent historical narrative.

Term 2 Week 9
Melanie: For a mature attitude to getting her work completed.
Bella: For excellent work in her reading activities.
Ty: For working really hard on his reading activities.
Jacinta: For fantastic attitude towards all her work.

SIGHT WORD AWARDS
Wonder of Science

On 18th June, Gabrielle, Zoey, Melanie and Eva represented Kogan at the Wonder of Science challenge held at Dalby South State School. Students from Tara, Condamine, Hannaford, Jandowae, Meandarra and Dalby were competing in grade levels from 5 to 9.

We viewed presentations on a wide variety of topics including seismology, rocket technology, chemistry and of course using duckweed to test water quality.

The girls presented their topic twice to two judges and a viewing audience, acquitting themselves very well in spite of a few technical difficulties. At the end of the day they were commended by one the judges for sportsmanship as they had lent their computer to another team who were having difficulty logging onto the computer they had brought with them.

Everyone had a great time and learned a lot about presenting scientific findings.

Student Council Tuckshop

A reminder that the following are now available at second break each Monday:

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<td>Warm Milo Cup:</td>
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<td>Chocolate Fandangle</td>
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<td>Fairy Floss Fandangle:</td>
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<td>Strawberry Frozen Yoghurt:</td>
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All orders need to be placed on Ms Taylor’s desk before class each Monday morning.

Profits raised from sales will assist student camps, rewards days, etc.
Sunday, August 9 - Bunnings BBQ Toowoomba

The P&C has been very fortunate to have been allocated a fundraising sausage sizzle opportunity on Sunday, August 9th at Bunnings in Toowoomba. We did this fundraiser many years ago and while it was a very big day for all involved, it did bring in considerable funds for the P&C. If you would like to help out in any way e.g. by making a monetary donation to help purchase supplies or if you can help out on the day, all assistance will be gratefully received.

Saturday, October 24 - Garage Sale Trail fundraiser

Do you have any unwanted items lying around the house that you have been meaning to get rid of for ages? If so, please don’t throw them out just yet!!

The P&C is planning to participate in the Garage Sale Trail as a fundraiser this year so we are asking that you either donate items to be sold or you may like to sell your own goods and donate a percentage of the proceeds to the P&C - the details are still to be finalised, so if you are interested please come along to meetings.

While there isn’t room at the school to store items long term, please contact us if you have something to donate but need to get rid of it now and we may be able to arrange storage.
War cries

Novelty

Kogan Sports Day 24/6/15

Athletics
Woolworths Earn & Learn 2015

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 15th July to Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn.

P-2 Parachutes

After successfully constructing and testing parachutes prior to the Chinchilla Show, the P-2 Class, with Ms Haansbergen, investigated other parachute designs. The test this time involved an egg as pilot. To the delight and amazement of onlookers, most of the parachutes were successful, with only a few egg fatalities.
Peer Skills Facilitator Training Chinchilla

UnitingCare Community is pleased to offer facilitator training to schools and agencies wishing to implement the Peer Skills Program as part of their work with young people.

Peer Skills Facilitator (2-day) Training

Day 1: 15th September 2015 - 8am to 4.30 pm
Day 2: 16th September 2015 - 9am to 4.00pm

These two days are designed to train suitable workers and volunteers to facilitate the 2-day Peer Skills Workshop and set up and maintain a peer work support system in their current role.

Peer Skills Professional Development

Day 2: 16th September 2015

Existing facilitators and those supporting Peer Skills implementation are invited to the afternoon session of Day two to share their knowledge with new facilitators and assist in planning for the future.

WHERE

Chinchilla Family Support Centre
87 – 71 Middle Street

No Training Fee

The costs for the 2 day Training (and Day 2 Professional Development session) are covered through funds made available to UnitingCare Community’s Community Recovery Program through the Department of Communities. Lunch on Day 2 will be from 1.00pm-1.30pm.

The Training

Morning tea and lunch is provided on both days. (Let us know if you have dietary requirements in your registration form.)

A facilitator manual is provided at the training and access to the Peer Skills Members site is set up before the training.

Final details will be provided approximately a week prior to the training.

Registration Process

Please discuss the program information with your school or agency and if interested forward the completed Registration Form to:

peer.skills@uoccommunity.org.au

Information

Information about the Peer Skills program is available on the Peer Skills section of the UnitingCare Community website

www.uoccommunity.org.au/peer-skills

Please note: training places are limited to 16 participants.

When the completed Registration has been received, applicants will be contacted with confirmation of a place in the training and further information.

Peer Skills Mission Statement

The Peer Skills Mission is to “improve the wellbeing of young people by increasing skills that: support respectful engagement with each other, families and communities; build capacity to cope and empower young people to confidently and compassionately support others.”

Contact Details

Francesca Lejeune
Peer Skills

T | 07 3624 2439
M | 0439 870 117
Peer Skills Information

What is it all about?

In 2006, Lifeline Community Care (now Uniting Care Community) undertook carriage of the Peer Skills program developed by Kids Helpline. UnitingCare Community aims to offer training to suitable workers in your area to incorporate the delivery of the 2-day Peer Skills Workshop into their current work with young people.

The program includes innovative ways of working with young people that are fun and engaging. Using an experiential learning mode of delivery, the program is based on the philosophy of empowerment and is young person centred in its approach.

Why Peer Skills?

The program was developed as a response to the recognition through calls to Kids Helpline that young people often turn to their fellow students for support in difficult times, before they turn to parents, counsellors or school staff.

The workshop is designed to acknowledge and build on existing skills with ideas, knowledge and strategies for helping young people in their own lives and when they are supporting a peer.

Criteria for Facilitators?

UnitingCare Community is keen to hear from suitable workers in your area who meet the following criteria:

**Essential**

- Understanding of issues facing young people
- Experience in group facilitation
- Able to articulate understanding of young person centred practice
- Basic understanding of the counselling process
- Understanding of adolescent development

**Desirable**

- 2 years experience working with young people
- Experience as a group facilitator with young people
- Demonstrate empowering and young person centred practice
- Qualification in relevant discipline

We are keen to hear from interested workers, schools & agencies that would like to incorporate the Peer Skills program into the work they do with young people.

What do we cover in the Facilitator Training?

- Content and processes of the Peer Skills Workshop
- Child-centred practice and empowerment
- Effective peer work program implementation
- The roles and responsibilities of the Peer Skills facilitator
- Preparation and presentation of a Peer Skills activity and feedback

Contact Details

Francesca Lejeune
Peer Skills

T | 07 3624 2439
M | 0439 870 117
REGISTRATION FORM - PEER SKILLS FACILITATOR TRAINING

Chinchilla Family Support Centre – 67 – 71 Middle Street, Chinchilla
Function Room
Tuesday 15th & Wednesday 16th September 2015

Please complete and Post, Fax or Email the following two pages to the addressee on page 2

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Costs (GST free) Free - To ensure a place in the training please register by Tuesday 1 September 2015

Do you have more than one participant registering from your organisation? Yes □ No □

We still require a completed registration form for each person as we require all of their details.

Number: _________ Names:

The costs of this training are covered by the Department of Communities – Drought Relief initiative.

When received, we will send a confirmation email to confirm receipt of your completed registration form. The two day facilitator training is limited to a maximum of 16 people, which means that we offer training places to individuals who have the capacity to deliver Peer Skills in their role and are supported by their organisation to do this.

If you cannot attend the training please let us know as soon as possible so that we can make the place available to someone else.

FACILITATOR INFORMATION

Workers and volunteers participating in Peer Skills Facilitator Training usually have knowledge, skills and experience in the areas below. Please let me know if you would like more information in the lead up to the training in any of the following areas.

Issues facing young people, group facilitation (particularly with young people), young person centred practice, counselling skills and processes, adolescent development

• What role are you planning to undertake post training e.g. program co-ordination, workshop facilitation, ongoing supervision of young people, admin support?
• What is the school, agency or group you plan to implement Peer Skills with?

• Peer Skills is a co-facilitated workshop. Do you plan to work with an existing facilitator? If yes, who?

• Are you planning to attend the training with another co-worker? If yes, who?

UnitingCare Community, Peer Skills Program will use the information provided by you on this enrollment form for the purpose of general participant administration, communication and to seek feedback on our training. Your information will be used in accordance with the Information Privacy Act 2009.

☐ Upon completion of my training I agree that my details may be passed onto other members of the Peer Skills Community of Practice or those intending to implement Peer Skills programs for the purpose of supporting the implementation of Peer Skills.

Your information will not be given to any other person or organisation unless your consent has been gained.

Contact Details
Francesca Lejeune
Peer Skills Manager

t | 07 3624 2439
m | 0439 870 117

PO Box 2376
Chermside Central
Q 4032

Please forward Registration to
Peer Skills Administration

Phone | 07 3624 2457

Fax | 07 3250 4702

Email | peer.skills@uccomunity.org.au