

# Kogan State School Newsletter

## Week 7 Term 1 2013

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Phone: 4668 1721

Email: the.principal@koganss.eq.edu.au

Address:

Kogan Condamine Highway

Kogan

Qld

4406

### Notes from the Principal

Dear Parents and Caregivers,

Welcome to week 9 of Term 1.

This is the last week of term. This week sees a number of culminating activities and assessment tasks being completed. Students have shown a keen interest and have put in much of their own time to make sure they are producing the skills and concepts they have been taught over the term.

The P&C annual general meeting was on the 18th of March. It was great to see new families in attendance. Our P&C has been strong over the past few years and the more people we have the stronger we become. Please congratulate the following executives of the P&C: President—Lynda von Pein, Vice President—Myra-Lyn Fraufenfelder, Secretary—Carol Crossley and Treasurer— Danica Gilmore.

Please make sure that your child is here everyday. It is very important for them in making educational gains and missing even one day can have your child behind where they need to be. Each day new skills and concepts are taught and every day your child is away they will have to make up. Please look at the article on Student Attendance for more detail.

I wish everyone a safe and happy holidays.



*Have an  
Restorative  
Rest  
Regards,*

*Sam Gilmore  
Principal*

#### Important Dates to Remember

- 29th of March—Start of Holidays—Good Friday.
- 15th of April—First day of term 2.
- 15th of April—First day of tennis.
- 22nd of April—P&C meeting.
- 22nd of April—Kogan SS ANZAC service. 10.45am.
- 25th of April—ANZAC Day. March in Chinchilla—10.30am
- 12th of May—Mothers Day.
- 14th of May—16th of May—NAPLAN
- 22nd of May—National Simultaneous Story time
- 24th of May—Chinchilla Show Holiday.
- 10th of June—Queen's Birthday Holiday
- 11th of June—Reports out this week.
- 22nd of June—First

## Every day counts. What is your child missing?

### Our Improvement Agenda

- Reading Comprehension, Spelling and Grammar
- Implement National Curriculum
- Develop Pedagogical Framework
- Closing the Gap

# Curriculum



## SPELLING

These groups are learning the following spellings;

Prep - Week 1 Rhyme animals, Week 2 Rhyme Body parts, Week 3 Rhyming sort

Year 1—Week 1 Short AN AD, Week 2 AP AG, Week 3 OP, OT, OG

Year 2—Week 1 Short A Long A, Week 2 Short I Long , Week 3 3 Short O, Long O.

Alpha—Week 1 Short I and U, Week 2 Short E,I,O,U, Week 3 Initial short vowel sound.

Beta—Week 1 Short O Long O, Week 2 Short U Long U Week 3, Short I Long I

Gamma—Week 1 Short U Long U, Week 2 Short I Long I, Week 3 Short O Long O

Delta—Week 1 Short I Long I, Week 2 Short O Long O, Week 3 Short U Long U

Epsilon—Week 1 Unusual plurals, Week 2 inflected endings, Week 3 compound words.

Zeta—Week 1 Y, EY, IE, Week 2 Inflected endings, Week 3 A, DE, BE,

Kappa—Week 1 Homographs, Week 2 I before E expect after C, Week 3 Geography syllables.

## KLA

The school is well underway in delivering all our KLA subjects for the 2013 year. Every student is involved in our spelling, reading and sight word programs with some already showing great results.

Our English and Math programs are also underway with the students starting to show good progress with our new delivery methods of explicit instruction. Keep an ear out when around the school to see if you can hear our students showing off what they know.

Students are currently completing assessment tasks in a variety of key learning areas, with students engaged in developing and presenting a variety to items. These assessment items are part of our assessment and reporting cycle. They help teachers to confirm student knowledge and understanding of a variety of skills and concepts. In most cases we are looking for what students have retained over the term and how they can apply them to a different situation. This is very important for us as it informs our decision around our next teaching cycle. As such each day up to the end of term is very important.

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## Students of the Week

The following is a list of the Students Of The Week. Well done for the fantastic work you do. Keep it up!

### Week 6

Year P-2—Lachlan—has learnt his current letter names and numbers.

Year 3-7—Shiralee for improvement in English and Math tasks.

### Week 7

Year P-2—Seth— for working diligently on his English presentation.

Year 3-7—Tamika—for applying herself to writing in English.

## Absences From School

Parents / caregivers please be aware that it is your responsibility to contact the school if your child is going to be absent for any period of time. If your child is away the school will make contact with the parent / caregiver. This is a legal requirement. Unexplained, non-authorised or unacceptable absences will be dealt with according to Department of Education, Training and Employment policy and procedures.

Remember. **Each day counts.**

If your child misses .....	That equals .....	Which is .....	and over 13 years of schooling that's .....	Which means the best your child might perform is .....
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years	Equal to finishing in grade 11
1 day per week	40 days per year	8 weeks per year	Over 2.5 years	Equal to finishing in grade 10
2 days per week	80 days per year	16 weeks per year	Over 5 years	Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly 8 years	Equal to finishing in grade 4

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# Student Attendance

All children should be enrolled at school and **should attend every school day**.

It is a **parent's responsibility** to ensure that their child attends school on every school day for the educational program in which he/she is enrolled.

A parent of a young person in the compulsory participation phase is obliged to ensure their **child is participating full-time** in an approved education or training option.

The duration and location of a student's educational program is determined by the school and may include sites other than the school site, for example, sporting grounds, museums or TAFE.

Any time a student is not attending or participating in their educational program it is considered an absence and **must** be explained.

[Every Day Counts](#) is a state-wide initiative addressing the problem of student absences

### **Attendance is important in the last week of term**

As we reach the end of Term 1, parents are reminded that children must attend school on every school day unless they have a reasonable excuse for being away, such as illness.

**Visiting family, being tired, or starting holidays early are not good reasons to be away from school.**

More information on the importance of regular school attendance is available at [www.education.qld.gov.au/everydaycounts/docs/parent-fact-sheet.pdf](http://www.education.qld.gov.au/everydaycounts/docs/parent-fact-sheet.pdf)

# What is Explicit Teaching

Kogan State School is currently undertaking a change in teaching philosophy. We are engaged in an explicit teaching agenda.

### **What does this mean.?**

We are adapting our teaching strategies to include a research based method that caters to most individuals as part of our general instruction.

### **What does this look like?**

This is present in all our lessons. Students are engaged in warm up, to get them ready to learn. There is a specific structure to each lesson with teachers using the steps of I do, We do and You do with the students.

### **What can I expect to see in the classroom?**

Students engaged in teaching episodes delivered in a variety of ways that allow for students to great develop their understanding of a concept or skill.

### **What does my child have to do?**

Follow the school's responsible behaviour agreement.

### **What if I want to know more?**

Organise a time to discuss with Mr Gilmore.

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# Community News

Please view the following attachments from the school and the local community.