

Investing for Success

Under this agreement for 2019
Kogan State School will receive

\$14,708*

This funding will be used to

- Raise the percentage of students achieving at or above the Darling Downs South West (DDSW) Regional Reading Benchmarks from 50% (end of year standardised reading test results, 2018 for continuing students) to 65% (end of year standardised reading test results, 2019).
- Ensure students accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve the DDSW Regional Reading Benchmark for their identified year level (end of year standardised reading test results, 2019).

Our initiatives include

- Build staff proficiency in and develop a shared understanding of 'data literacy', including supporting staff to effectively use data to inform targeted teaching.
- Use of short cycle data collection cycle to scan and assess student learning, prioritise areas for improvement, develop and plan teaching and learning required for improvement, provide focused instruction for improvement and review teaching and learning.
- Build staff capacity in and develop a whole school approach to the 'teaching of reading' across all curriculum areas.
- Build staff capability (and consistency of application) in using the Early Years Oral Language and Early Start programs to monitor and support students' progression of learning.
- Develop support provisions and provide intervention for students, who are evidently at risk of failing to achieve National Minimum Standard (NMS) and DDSW Regional Benchmarks.
- Evidence base to support our initiatives:
 - Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
 - Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
 - Konza, D. (2014). *Teaching Reading: Why the "Fab Five" should be the "Big Six"*. *Australian Journal of Teacher Education*, 39(12).

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



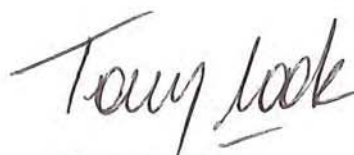
**Queensland
Government**

Our school will improve student outcomes by

Actions to deliver Initiatives	Cost
Identify students who are evidently at risk of failing to achieve NMS and DDSW Regional Benchmarks.	
Build staff proficiency in 'data literacy' to ensure data is used effectively to inform teaching practice (Leading Learning Collaborative Practice initiative).	\$3 000
Developing short 'cycle of review' which provides opportunities to collect, analyse and share data.	
Employ an additional classroom teacher (1 day per fortnight) to enhance literacy delivery across all curriculum areas.	\$8 200
Employ Support Teacher Literacy and Numeracy (STLaN) for extra hours per term to enhance the implementation of support provisions and intervention for students at risk of not achieving NMS and DDSW Benchmarks.	\$3 508
Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress, including providing Teacher Relief Scheme (TRS) for the completion of assessments / data collection processes.	
TOTAL	\$14 708



Kylie Judd
Principal
Kogan State School



Tony Cook
Director-General
Department of Education

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