

Investing for Success

Under this agreement for 2018 Kogan State School will receive

\$15,989*

This funding will be used to

- Raise the percentage of students achieving at or above the DDSW Regional Reading Benchmarks from 29% (end of year PM results, 2017 for continuing students) to 60% (end of year PM results, 2018).
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve their individual reading goals.

Our initiatives include

- Build staff capacity in 'Data Literacy' and develop a shared understanding of 'Data Literacy', including supporting staff to effectively use data to inform targeted teaching.
- Build staff capacity in the teaching of Reading and develop a whole school approach to the teaching of Reading to support the teaching of Reading across all learning areas.
- Implement Early Years Oral Language Program and Early Start initiatives.
- Develop support provisions in Literacy and / or Numeracy for Indigenous students and those at risk of not meeting the National Minimum Standard (NMS).
- Evidence base:
 - Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
 - Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
 - Konza, D. (2014). *Teaching Reading: Why the "Fab Five" should be the "Big Six"*. *Australian Journal of Teacher Education*, 39(12).

Our school will improve student outcomes by

Actions	Costs
Employ teacher aides to implement individual, teacher developed, programs with identified students.	\$5 289
Develop staff knowledge of 'Data Literacy' and the teaching of Reading.	\$3 000
Purchase resources to implement an Early Years Oral Language Program for use in Prep and Year 1.	\$700
Employ Support Teacher Literacy and Numeracy (STLaN) for extra hours per term to monitor the effectiveness of programs.	\$3 500
Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress, including providing TRS for attendance at professional development and the completion of assessments / data collection processes.	\$1 200
Purchase resources to support student diagnostic assessment in Reading.	\$1 000
Provide relief for teacher aides to engage with the <i>How to Teach Reading</i> online coaching modules to build staff capacity in the teaching of Reading.	\$1 300
TOTAL	\$15 989



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* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**