

Investing for Success

**Under this agreement for 2022
Kogan State School will receive**

\$21,180*

This funding will be used to

- Raise the percentage of students achieving at or above the DDSW Regional Reading Benchmarks from 80% (end of year standardised reading test results, 2021 for continuing students) to 85% (end of year standardised reading test results, 2022 for continuing students).
- Ensure students accessing the Australian Curriculum through an Individual Curriculum Plan will achieve the DDSW Regional Reading Benchmark for their identified year level (end of year standardised reading test results, 2022).
- Increase the percentage of students achieving a 'C' standard or above in English to 80% in year Prep to Year 6.
- Enhance Year 3 to 6 student engagement with the Australian Curriculum – Technologies – Digital Technologies

Our initiatives include

- Providing focused and intensive teaching for students requiring additional support as identified through data analysis and case management.
- Providing targeted professional development to improve staff capability to successfully analyse student data on a short cycle basis to inform successful, timely, data-driven actions in response to individual student needs.
- Improving the consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance in reading through highly differentiated and dedicated literacy timetables and high yield teaching strategies.
- Building staff capability through targeted professional development and coaching to deepen their understanding of the Australian Curriculum and the Teaching of Reading.

Evidence base to support our initiatives:

- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Konza, D. (2014). *Teaching Reading: Why the "Fab Five" should be the "Big Six"*. *Australian Journal of Teacher Education*, 39(12).



Our school will improve student outcomes by

Actions to deliver initiatives	Cost
Purchase electronic ACER PAT resources to support student diagnostic assessment in reading comprehension and mathematics.	\$400
Employ a Speech-Language Pathologist for an additional two days per term.	\$3,200
Access the IMPACT centre online teaching staff to plan, teach and assess the Year 3 to 6 students in the Australian Curriculum – Technologies – Digital Technologies.	\$9,405
In Term 1, 2022, employ an additional classroom teacher to support the implementation of interventions for students at risk.	\$4,017
Employ Support Teacher Literacy and Numeracy (STLaN) for extra hours per term to support the implementation of interventions for students at risk.	\$1,923
School contribution for the purchase of Student COVID19 laptops x 10.	\$3,220
Release staff to access opportunities to develop their capability and deepen their understanding of the Australian Curriculum and the Teaching of Reading.	\$1,500
TOTAL	\$23,665

***\$21,180 for 2022 plus \$2,485 carried over from 2021.**



Kylie Judd
Principal
Kogan State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**