

Investing for Success

Under this agreement for 2020 Kogan State School will receive

\$22,160*

This funding will be used to

- Raise the percentage of students achieving at or above the DDSW Regional Reading Benchmarks from 65% (end of year standardised reading test results, 2019 for continuing students) to 80% (end of year standardised reading test results, 2020).
- Ensure students accessing the Australian Curriculum through an Individual Curriculum Plan, will achieve the DDSW Regional Reading Benchmark for their identified year level (end of year standardised reading test results, 2020).
- Increase the percentage of students achieving a **'C' standard** or above in English, Maths and Science to **80%** in year Prep to Year 2.

Our initiatives include

- Provide focused and intensive teaching for students requiring additional support as identified through data analysis and case management.
- Provide targeted professional development to improve staff capability to successfully analyse student data on a short cycle basis in order to inform successful, timely, data-driven actions in response to individual student needs.
- Improving the consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance in reading through highly differentiated and dedicated literacy timetables and high yield teaching strategies.
- Build staff capability, through targeted professional development and coaching, to deepen their understanding of the Australian Curriculum.

Evidence base to support our initiatives:

- *Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*
- *Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.*
- *Konza, D. (2014). Teaching Reading: Why the "Fab Five" should be the "Big Six". Australian Journal of Teacher Education, 39(12).*



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Our school will improve student outcomes by

Actions to deliver Initiatives	Cost
Purchase electronic ACER PAT resources to support student diagnostic assessment in Reading.	\$1,000
Release staff to access opportunities to develop their proficiency in 'data literacy' to ensure data is used effectively to inform teaching practice.	\$3,000
Employ an additional classroom teacher to enhance the delivery of the Australian Curriculum through smaller class sizes.	\$13,936
Employ Support Teacher Literacy and Numeracy (STLaN) for extra hours per term to support the implementation of intervention for students at risk.	\$2,000
Employ teacher aides to implement individual, teacher developed, programs with identified students.	\$2,224
TOTAL	\$22,160



Kylie Judd
Principal
Kogan State School



Tony Cook
Director-General
Department of Education



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