



Kogan State School

2024 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. PERFORMANCE- Generating evidence of student learning by learning together to measure, understand and strengthen the impact of actions.

Long-term targets/desired outcomes

- A clear and systematic process, that is aligned with the EIA, is implemented to improve student learning.
- Regular review points for Kogan SS Strategic Plan / AIP, aligned to EIA, are identified and scheduled.
- Reflections on achievements and progress against plans are documented in OneSchool.
- Practices that support community engagement in the EIA of the school are identified and embedded.
- Achievements are celebrated within Kogan SS community.

AIP targets/desired outcomes

- A clear and systematic process is implemented to review and evaluate the progress of the EIA and the allocation of human and financial resources, to ensure improved student success.

School Strategic Plan Strategy:	Develop and implement school processes to systematically review and evaluate the degree to which stated actions described in the EIA and AIP are producing the desired improvements in student learning.	
Actions	Responsible Officer(s)	
Identify opportunities and embed practices that support community engagement in the EIA of the school.	Kylie Judd	

School Strategic Plan - 2. TEACHING - Focusing on systematic curriculum delivery, effective pedagogical practices and expert teaching teams to inform next steps for students and teachers.

Long-term targets/desired outcomes

- Kogan SS Curriculum Assessment & Reporting Plan (CARP) is reviewed annually (or as required) to ensure the implementation of Australian Curriculum and Department of Education priorities within set timeframes.
- All staff consistently use and enact the Kogan SS CARP in every classroom.
- All students access and achieve success with the Australian Curriculum.
- All staff are responsive to different strengths and barriers to learning that exist for every student.

AIP targets/desired outcomes

- Raise the % of all students achieving a C or above in English, to 75% (end of year results 2024).
- All staff consistently use and enact the Kogan SS Curriculum Assessment and Reporting Plan (CARP) in every classroom.
- There are documented school wide systems for moderation and observation, feedback, coaching and mentoring.
- All staff actively engage in opportunities for observation, feedback, coaching and mentoring.
- Raise the % of all students achieving a C or above in Maths, to 75% (end of year results 2024).

School Strategic Plan Strategy:	All students access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments (for students with disability) and/or teaching strategies tailored to meet their individual needs.	
Actions	Responsible Officer(s)	



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Collaboratively review progress of students with disability to ensure appropriate adjustments are made to ensure they can succeed in learning the Australian Curriculum, with support of HOSES.		Kylie Judd, Julie O'Sullivan, Anita Rollings
School Strategic Plan Strategy:	Revisit the school pedagogical framework to determine the high-yield agreed pedagogical practices that will support the implementation of curriculum delivery and student learning.	
Actions	Responsible Officer(s)	
Collaboratively review whole school approach to pedagogy to ensure consistent use of and fidelity of agreed approaches	Kylie Judd, Julie O'Sullivan, Anita Rollings	

School Strategic Plan - 3. CAPABILITY - Developing professional practice collaboratively and contributing to the learning of others.

Long-term targets/desired outcomes

- All staff actively participate in professional learning related to the teaching of the Australian Curriculum.
- All teachers actively engage in opportunities that support their professional development in identifying and applying strategies that support student success.
- All staff are able to clearly articulate their individual goals, progress towards those goals and identify their next steps in learning.

AIP targets/desired outcomes

- All staff actively participate in professional learning related to the teaching of the Australian Curriculum, Teaching of Reading & QKLG.
- All teachers consistently plan, teach and assess the Australian Curriculum.
- A clear and consistent case management process is developed and implemented within the school.
- 2024 year of State Delivered Kindy is a positive experience for the school community.

School Strategic Plan Strategy:	Enhance teacher understanding to identify and apply strategies that support the next steps in learning for all students	
Actions	Responsible Officer(s)	
Collaboratively develop and implement a case management process, using the Leading Learning Collaborative Project initiatives, within the school.	Kylie Judd, Julie O'Sullivan, Anita Rollings	
Collaboratively develop and implement a consistent approach for the use of classroom learning walls to improve student learning outcomes.	Kylie Judd, Julie O'Sullivan, Anita Rollings	
Collaboratively develop and document school wide processes and systems for the successful transition from home to State Delivered Kindy, with support of regional SDK team.	Kylie Judd	

School Strategic Plan - 5. WELLBEING - Strengthening proactive and deliberately planned responses to individual and whole of school support needs.

Long-term targets/desired outcomes

- Wellbeing programs and supports are available for staff and students.
- Kogan SS PBL framework is reviewed and strengthened to ensure all students have access to a safe, respectful and positive learning environment.
- Staff are involved in professional development related to students with complex needs and trauma backgrounds.





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AIP targets/desired outcomes

- Wellbeing programs and supports are available for staff and students.
- 2024 School Attendance rate target is 94%

School Strategic Plan Strategy:	Implement a student wellbeing framework that supports the range of students, including those with complex needs and trauma backgrounds.
Actions	Responsible Officer(s)
Enhance staff knowledge of strategies to support students with complex needs and trauma backgrounds.	Kylie Judd

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



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